



NITON CENTRAL SCHOOL

SCHOOL CONTINUOUS IMPROVEMENT PLAN 2024- 2025



Alberta Assurance Measures Survey - Spring 2024

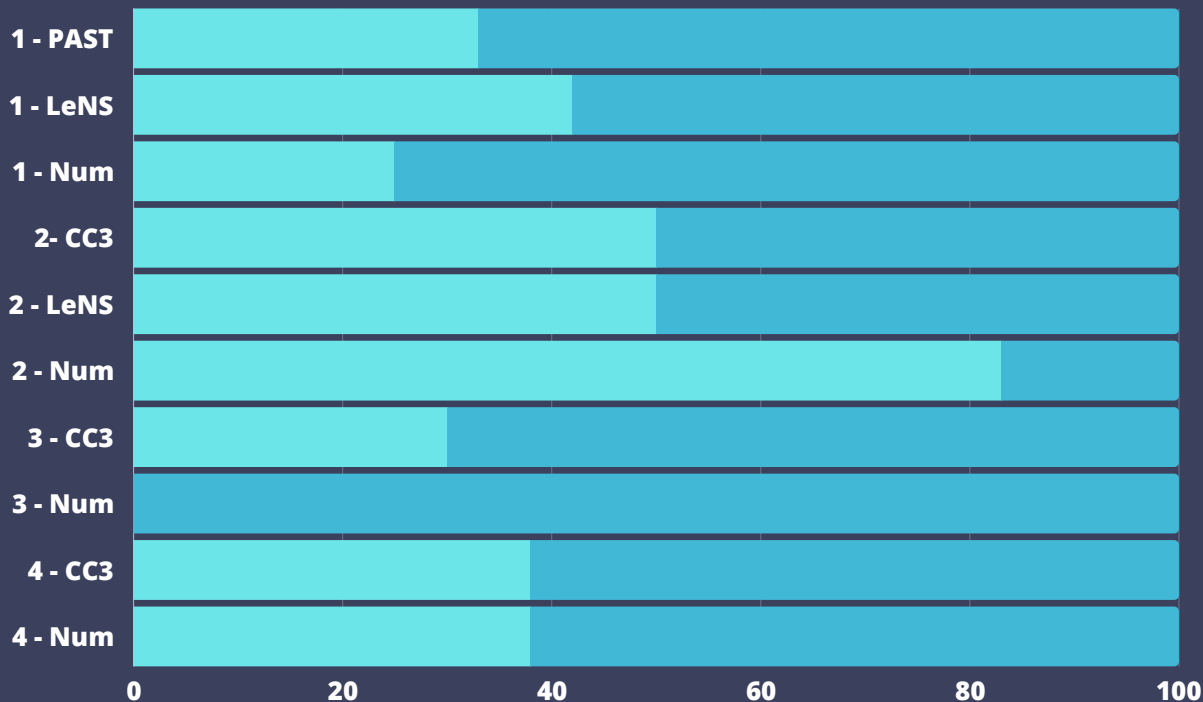
This annual survey for parents, students, and teachers covers all aspects of education and was conducted in spring 2023. Our results showed many areas exceeding the provincial average, along with one area identified for growth.

Alberta Early Learning Screens - September 2024

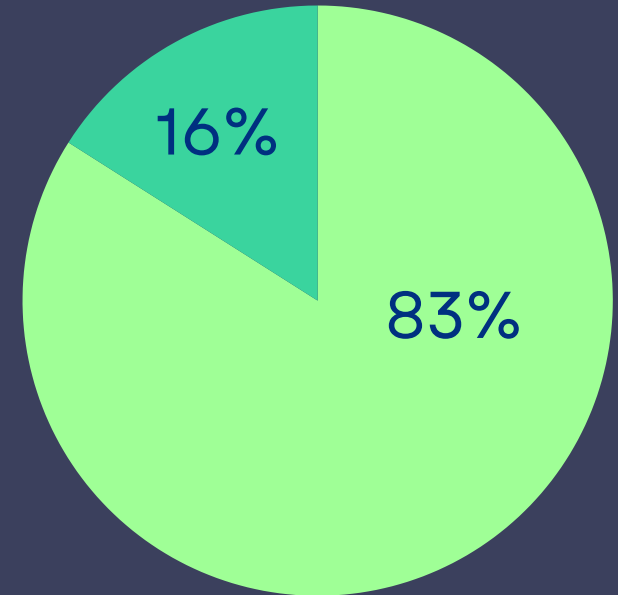
Students in Grades 1–4 are assessed in literacy and numeracy. In Grade 4, only students identified as at-risk in the spring undergo this assessment. Based on the results, teachers develop targeted support plans to help these students achieve success. For additional information on the screens, visit Alberta Education.

ALBERTA EARLY LEARNING SCREENS SEPTEMBER 2024

At Risk Not At Risk



ALBERTA ASSURANCE MEASURES SPRING 2024



Above Provincial Average

- Citizenship
- Educational Quality
- Welcoming, caring, respectful, and safe
- Access to supports and services
- Parental Involvement



At the Provincial Average

- Student Learning Engagement



Below Provincial Average

- N/A



NITON CENTRAL SCHOOL DATA ANALYSIS



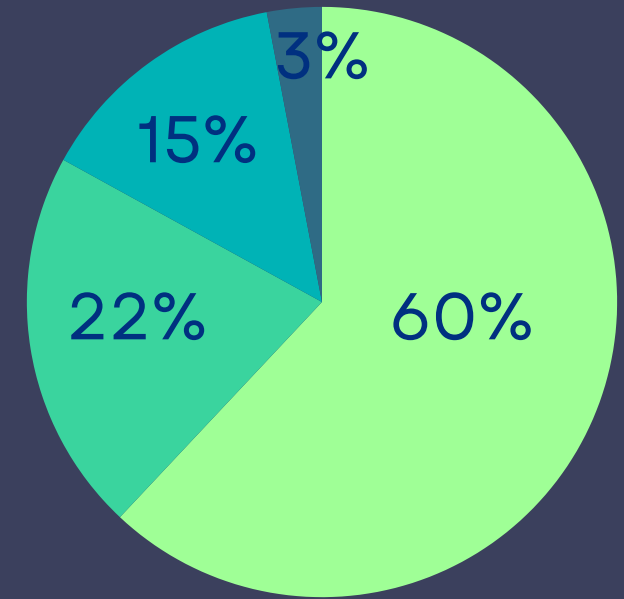
Highest Level of Achievement Test - September 2024

The Highest Level of Achievement Tests (HLAT) are administered to students in Grades 1–9. This writing assessment is conducted in both the fall and spring, where students respond to a variety of prompts. These prompts encourage different forms of writing, including fiction, journal entries, and idea presentation.

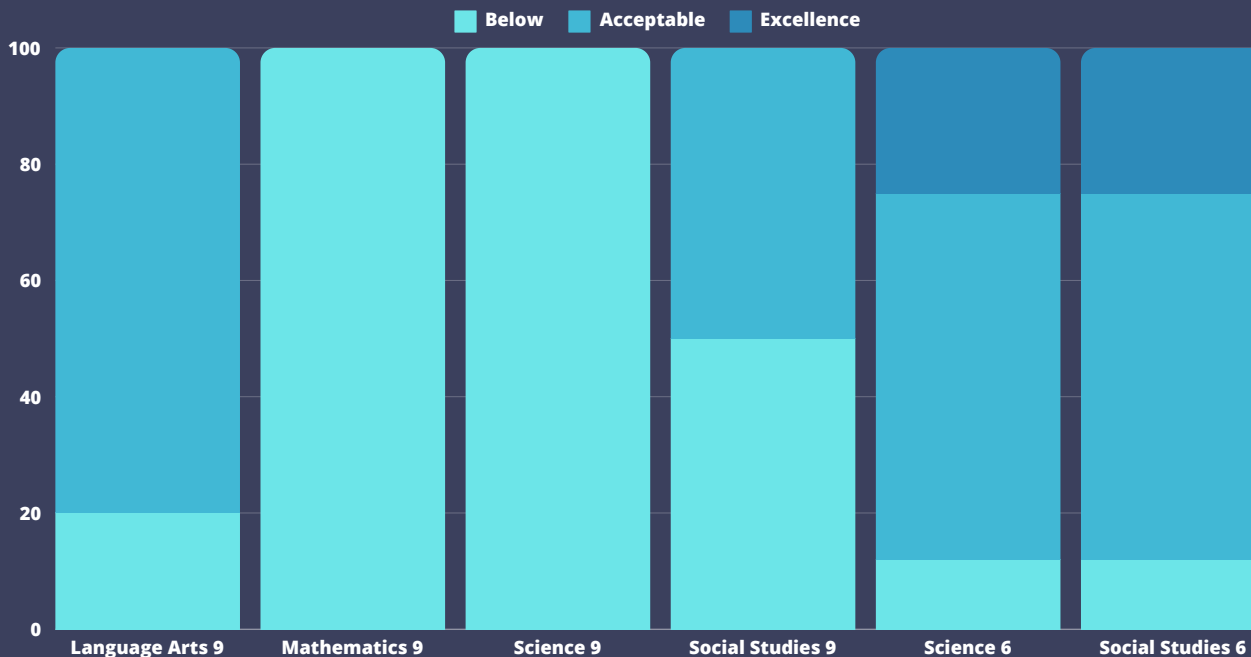
Provincial Achievement Tests - June 2024

Provincial Achievement Tests (PATs) are administered to Grade 6 and Grade 9 students in Language Arts, Mathematics, Science, and Social Studies. This year, however, Grade 6 students were introduced to the new curriculum in Language Arts and Mathematics. As a result, the Government of Alberta did not administer PATs in these subjects for Grade 6 students.

HLATS WRITING ASSESSMENT SEPTEMBER 2024



PROVINCIAL ACHIEVEMENT TESTS JUNE 2024



HLAT Grading Scale

- Students are assessed at grade level on a 4-point scale on various aspects of their writing ability.

SCHOOL GOAL SETTING 2024-2025



STAFF - AUGUST 2024

- Staff reviewed data from multiple sources: June Early Learning Screens, HLATs, and the Assurance Survey.
- NCS has a strong community and provides a safe, supportive atmosphere for student learning and growth.
- Focused on enhancing student learning and engagement to reduce the number of at-risk students.
- Discussed PAT results and the importance of consistent practice tests and questions throughout the year to support student preparation.

EVERY NITON STUDENT
WILL ACHIEVE THEIR
FULL POTENTIAL
BECAUSE
NCS WILL PROVIDE
MEANINGFUL
EDUCATION THAT WILL
PREPARE STUDENTS TO
NAVIGATE WHAT
COMES NEXT.

STAFF - OCT. 2024

Staff further analyzed student data from the June 2024 PATs, Fall 2024 HLATs, and September Early Learning Screens and observational data. Together, they developed,

- A school mission and core values.
- Literacy and numeracy goals and what that would look like in the classroom to ensure student success.
- Intervention Plans for students at risk.

PARENTS SEPT. - NOV. 2024

- Sept. 2024 - Parents were shared successes and areas for growth from the assurance survey and upcoming PAT results.
- School goals have been shared in weekly parent memos.
- SCIP will be shared at the November school council meeting and in the parent memos.

LITERACY GOAL

All students will have a strong foundation in phonological awareness and ability to understand phonics.

All students will develop a grade appropriate writing stamina utilizing basic literacy skills for quality written work.

NUMERACY GOAL

All students will have a concrete understanding of numbers sense, operations, and problem solving.



90 DAY ACTION PLAN

90 DAY PLAN

Throughout our first 90 days we will,

- Implement UFLI Programming.
- Weekly Word Work (spelling rules).
- Sustained writing practice weekly.
- Daily math word problems.
- Daily basic math fact practice.
- Consistent work with manipulatives.
- Create consistent programming across all curriculums by working collaboratively.

WHAT COULD HOLD US BACK?

The obstacles to address are,

- Large and diverse gap in student needs and ability levels.
- Missing foundational skills.
- Emphasizing must know curricular skills to cover curricular content.
- Low stamina in learning and engagement.
- Disconnect between summative assessments and formative assessment results.

90 day action cycles that will lead to success.



Every Niton student will achieve their full potential.

180 DAY PLAN

Over the next 180 days, we will:

- Review January assessments at-risk students and address barriers.
- Continued use of UFLI programming.
- Enhance assessment practices to better gauge student mastery and provide valuable data to inform teaching.
- Integrate daily math review and assess if those need to be adapted.

HOW WILL WE KNOW IT WORKED?

Within 90 days, we aim to see:

- Fewer at-risk students in January 2025 screenings.
- Class averages exceeding 60% on mid-term exams.
- Improved writing stamina and self-editing skills.
- Higher F&P reading assessment scores.
- Strengthened math fact fluency.

90 Day Update

Updated: February 2024

This update allows us to look at what we have accomplished and have seen as an improvement so far. We will look at where we need to focus our efforts for the next 90 days to ensure student improvement and growth.

Steps Taken

FIRST STEPS

- Implemented programming in language arts for Div. 1 (UFLI).
- Writing Programming - Initial Setup (Empowering Writers).
- Communication centered on educational activities and tasks.
- Consistent and ongoing benchmark assessments and access to reading (K-9).

Impact Observed

LET'S DO IT

- Improvements in reading levels.
- Increased desire from students to read literature.
- Improvements in basic math facts and utilizing math tools.
- Emphasis on utilizing students groups.

Next Steps

KEEP GOING

- Consistent PAT Preparation (ex. practice tests, spiral work, skill emphasis.)
- Utilizing Data for Targeted Group Support. (Gr. 1 SLA Screens, Benchmarks).
- Refining implementation of programming (UFLI).
- Implement Mathology programming.
- Increased whole-school PD for numeracy.

Potential Impact

HERE WE ARE

- Increase in letter sounds and word recognition in Div. 1 students. (Reduction in At Risk Students on screens).
- Whole school increase in reading ability (benchmarks).
- Whole school increase in writing ability (increase in HLATs).
- Math fact fluency (PAT and classroom results).



SCHOOL GOAL SETTING

2024-2025

EVERY NITON STUDENT
WILL ACHIEVE THEIR
FULL POTENTIAL
BECAUSE
NCS WILL PROVIDE
MEANINGFUL
EDUCATION THAT WILL
PREPARE STUDENTS TO
NAVIGATE WHAT
COMES NEXT.

NUMERACY GOAL

All students will have a concrete understanding of numbers sense, operations, and problem solving.

LITERACY GOAL

All students will have a strong foundation in phonological awareness and ability to understand phonics.

All students will develop a grade appropriate writing stamina utilizing basic literacy skills for quality written work.

